

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2016 Instructor: Jacobs, Daniel Instruction Mode: Face to Face

ECON2305-19913 Macroeconomic Principles Evaluation Type : Paper

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	13	46.2%	53.8%	0%	0%	0%		4.5	0.5	1483	4.6	0.7	18575	4.7	0.6
2) The instructor presented the course in a clear, logical and organized manner.	13	7.7%	53.8%	0%	30.8%	7.7%		3.2	1.2	1479	4.2	1	18563	4.4	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	13	30.8%	30.8%	30.8%	0%	7.7%		3.8	1.2	1483	4.4	0.9	18341	4.5	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	13	15.4%	46.2%	15.4%	23.1%	0%		3.5	1.1	1482	4.3	0.9	18456	4.5	0.8
5) The instructor was well prepared for class.	13	23.1%	53.8%	7.7%	15.4%	0%		3.8	1	1481	4.4	0.9	18321	4.5	0.8
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	13	0%	38.5%	23.1%	23.1%	15.4%		2.8	1.1	1475	4.2	1	18488	4.4	0.9
7) The grading practices were clear, consistently followed and fair.	13	0%	84.6%	15.4%	0%	0%		3.8	0.4	1474	4.3	0.9	18482	4.4	0.9
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	13	38.5%	61.5%	0%	0%	0%		4.4	0.5	1474	4.4	0.8	18379	4.4	0.9
9) The teaching assistant was receptive to questions.	6	50%	50%	0%	0%	0%	7	4.5	0.5	925	4	1.1	11866	4.3	1
10) The teaching assistant was available for assistance to students.	6	33.3%	66.7%	0%	0%	0%	7	4.3	0.5	901	4	1.1	11639	4.2	1

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	7.7%	15.4%	46.2%	23.1%	7.7%	13	2.9	1	1483	3.9	1	18640	4.2	1
12) The overall quality of this course is	0%	23.1%	53.8%	15.4%	7.7%	13	2.9	0.9	1483	3.9	1	18626	4.2	1
13) This instructors availability for individual assistance is	30.8%	38.5%	23.1%	0%	7.7%	13	3.8	1.1	1479	4.1	0.9	18605	4.2	0.9
14) This instructors demonstration of respect for students is	53.8%	38.5%	7.7%	0%	0%	13	4.5	0.7	1479	4.4	0.9	18586	4.5	0.9

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100%	0%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	53.8%	46.2%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	38.5%	30.8%	15.4%	15.4%	0%	0%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	76.9%	0%	15.4%	7.7%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	23.1%	0%	23.1%	53.8%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	15.4%	69.2%	15.4%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	0%	7.7%	53.8%	38.5%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	15.4%	0%	7.7%	53.8%	23.1%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

How could the instructor improve the course?

Would you recommend this instructor to other students? Why?

What other comments and suggestions would you like to make about the instructor or the course?

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2017 Instructor: Jacobs, Daniel Instruction Mode: Face to Face

ECON3334-10712 Intermediate Macroeconomics Evaluation Type : Online

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	4	100%	0%	0%	0%	0%		5	0	241	4.7	0.6	2551	4.7	0.5
2) The instructor presented the course in a clear, logical and organized manner.	4	100%	0%	0%	0%	0%		5	0	241	4.4	0.9	2541	4.6	0.8
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	3	66.7%	33.3%	0%	0%	0%		4.7	0.6	240	4.4	1	2462	4.6	0.7
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	4	50%	50%	0%	0%	0%		4.5	0.6	240	4.3	0.9	2524	4.6	0.7
5) The instructor was well prepared for class.	4	100%	0%	0%	0%	0%		5	0	239	4.5	0.8	2459	4.6	0.8
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	4	75%	25%	0%	0%	0%		4.8	0.5	241	4.4	0.9	2536	4.6	0.7
7) The grading practices were clear, consistently followed and fair.	4	100%	0%	0%	0%	0%		5	0	240	4.5	0.9	2536	4.5	0.8
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	4	100%	0%	0%	0%	0%		5	0	240	4.5	0.8	2514	4.6	0.8
9) The teaching assistant was receptive to questions.	1	100%	0%	0%	0%	0%	3	5		126	4.2	1	1423	4.3	0.9
10) The teaching assistant was available for assistance to students.	0						4			121	4.2	1	1386	4.3	0.9

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	50%	50%	0%	0%	0%	4	4.5	0.6	241	4.1	1	2556	4.4	0.9
12) The overall quality of this course is	50%	50%	0%	0%	0%	4	4.5	0.6	240	4.1	1	2553	4.3	0.9
13) This instructors availability for individual assistance is	50%	50%	0%	0%	0%	4	4.5	0.6	239	4.4	0.9	2544	4.4	0.9
14) This instructors demonstration of respect for students is	50%	50%	0%	0%	0%	4	4.5	0.6	238	4.4	0.9	2542	4.5	0.8

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100%	0%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100%	0%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0%	0%	0%	75%	0%	25%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	50%	50%	0%	0%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	50%	0%	50%	0%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	25%	50%	25%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	0%	33.3%	33.3%	33.3%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	25%	0%	50%	25%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The instructor seemed to have a genuine enthusiasm for the topic and offered a lot of insights. He found ways to connect it to modern day topics without getting on a political soapbox, and he was very willing to take questions.
- 2) Extremely organized and clear.

How could the instructor improve the course?

- 1) n/a
- 2) Taking attendance. I found that the low-class attendance affected my overall experience in the class. While individual students choosing not to attend is certainly out of the school and the instructor's control, I feel that perhaps taking attendance or even doing quizzes would have helped.

Would you recommend this instructor to other students? Why?

- 1) Yes, I would. He is approachable, finds ways to relate pretty complex material in simple ways, and seems genuinely interested in helping students understand the topic.
- 2) Yes. He was such a great teacher and so helpful. The class was enjoyable.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Daniel was so helpful and understanding. He would respond to emails extremely quickly and was always willing to explain something that may have been unclear.
- 2) This course needs to be more than five weeks (really four weeks then a week for the exam). It is simply way too much material to cover in a short amount of time. This may be a logistical issue associated with summer classes in general, but I felt that too much of me was thrown at me all at once though I spent a lot of time studying.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017 Instructor: Jacobs, Daniel Instruction Mode: Face to Face
 ECON2304-12733 Microeconomic Principles Evaluation Type : Online

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	57	64.9%	31.6%	1.8%	1.8%	0%		4.6	0.6	1608	4.6	0.7	20580	4.7	0.6
2) The instructor presented the course in a clear, logical and organized manner.	57	43.9%	40.4%	14%	1.8%	0%		4.3	0.8	1604	4.1	1.1	20535	4.4	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	56	39.3%	41.1%	12.5%	5.4%	1.8%		4.1	0.9	1603	4.3	0.9	20246	4.5	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	57	36.8%	35.1%	14%	8.8%	5.3%		3.9	1.2	1606	4.2	1	20425	4.5	0.8
5) The instructor was well prepared for class.	56	46.4%	39.3%	12.5%	1.8%	0%	1	4.3	0.8	1606	4.2	0.9	20222	4.5	0.8
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	57	33.3%	40.4%	14%	10.5%	1.8%		3.9	1	1600	4.1	1.1	20464	4.5	0.9
7) The grading practices were clear, consistently followed and fair.	56	44.6%	35.7%	14.3%	5.4%	0%		4.2	0.9	1598	4.3	0.9	20476	4.4	0.9
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	57	54.4%	40.4%	5.3%	0%	0%		4.5	0.6	1594	4.3	0.9	20383	4.4	0.9
9) The teaching assistant was receptive to questions.	30	40%	30%	26.7%	3.3%	0%	26	4.1	0.9	1044	4	1.1	13152	4.2	1
10) The teaching assistant was available for assistance to students.	29	41.4%	31%	20.7%	6.9%	0%	28	4.1	1	1033	3.9	1.1	12924	4.2	1

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	24.6%	26.3%	36.8%	8.8%	3.5%	57	3.6	1.1	1618	3.8	1.2	20616	4.2	1
12) The overall quality of this course is	19.3%	24.6%	43.9%	8.8%	3.5%	57	3.5	1	1614	3.8	1.1	20583	4.2	1
13) This instructors availability for individual assistance is	28.1%	29.8%	36.8%	3.5%	1.8%	57	3.8	1	1611	4.1	1	20560	4.2	1
14) This instructors demonstration of respect for students is	49.1%	28.1%	21.1%	1.8%	0%	57	4.2	0.9	1610	4.3	0.9	20543	4.5	0.8

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	93%	7%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	68.4%	31.6%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	21.1%	45.6%	24.6%	7%	1.8%	0%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	83.9%	5.4%	10.7%	0%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	8.8%	7%	7%	77.2%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most courses I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	3.6%	9.1%	40%	30.9%	16.4%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	12.5%	5.4%	16.1%	57.1%	8.9%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	17.5%	24.6%	40.4%	17.5%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The professor is, by far, an outstanding person. His love and knowledge for economics coupled with his personality and respect for his students is what made the class enjoyable and easy to understand.
- 2) PowerPoints were provided online which was helpful to go over before and during class.
- 3) Great professor who really tries to help his students with everything from midterm reviews to even providing scan-trons.
- 4) I think the strengths were the days of the review we're the whole class would get together to prepare for an exam with the professor.
- 5) The aplia assignments were clear and concise. Mr. Jacobs was available for help after class every time.
- 6) He provided reviews for the tests and went over the review before the exam and provided extra practice questions.
- 7) The strengths of this course consisted of the first few chapters. Mr. Jacobs did a great job giving us everyday examples when teaching his lectures.
- 8) I really enjoyed how the instructor included in class activities to tie in the numerical demonstrations of these economic principles, they really help in understanding what each term means and what it affects. The course is also really structured and organized in such a way after the storm so that students could not be overwhelmed by the workload that the course offers.
- 9) This class provided a very concise and detailed overview of Microeconomics thanks to the care Mr. Jacobs put into his class and the patience he showed throughout it.
- 10) The professor spoke in plain English. The professor was also relatable, providing RELEVANT real life examples. It's because of the professors constant examples that I felt successful the whole semester.
- 11) Not counting attendance
- 12) The professor came on time and had most of his materials.
- 13) N/A
- 14) The lectures were informative.
- 15) N/A
- 16) Good discussions and communication during class lectures.
- 17) the instructor
- 18) He finished early sometimes due to such a late class.
- 19) The use of Aplia for online assignments.
- 20) very in dept during lecture
- 21) Very passionate teacher
- 22) Not alot of strengths for me with in this course.
- 23) The online homework was consistent.
- 24) Understanding the course material from the lecturer.
- 25) Studying
- 26) The class was clear and very easy to understand.
- 27) great examples and reviews for exam
- 28) Strong teaching. Very informative.
- 29) he goes over things at a good understand pace and is very thorough so if you don't understand you learn it.
- 30) assignments were clear & work load was majority on your own
- 31) He made it make sense.
- 32) Powerpoint notes were available

How could the instructor improve the course?

- 1) Besides giving us all A's and breaking the system, I don't think there is a way to improve the class.
- 2) Perhaps relate the homework more to class discussion in order to go more in depth on what were learning

3) More visuals for the visual learners, nothing major great class, great professor.

4) Stop giving out aplia assignments those really do not help and are just there to keep the student occupied.

5) Be more prepared before teaching the course. Prepare the actual lecture portion instead of the materials. The lectures were poor and often couldn't address the actual concept.

6) he could make it less fast paced and more interactive. He could also cover less material on the exams and act more energetic.

7) Try to explain the math part of the material. Not the actual math exactly but the idea behind the formulas.

8) Maybe perhaps some group projects could help emphasize certain areas of economics and help study a particular effect on a market in great detail? It might encourage communication and networking between students in the class to get them thinking, see different perspectives on certain subjects, or maybe challenge each other for self improvement.

9) The instructor did very well, one possibly avenue of improvement could be perhaps more classes for review before his finals, however overall, he did a wonderful job.

10) The professor could be more strict with homework extensions. At the beginning of the semester extensions were made because of the flooding from Harvey, I can understand how that significantly affect the ability of students to complete their work. But nearing the end of the semester no such an event occurred. Once I have committed evenings or days to turning in assignments on time, it is frustrating to see an extension for no other reason than a student forgot about the homework.

11) Make lectures more interactive.

12) More assistance and explanation of homework, occasionally they would be assigned way to frequently and absurdly long, and were for accuracy, so if stuck you end up losing points because no time to ask for help.

13) Chance the due dates from midnight to 11 pm

14) He needs to be more interactive.

15) na

16) He could seem a little more excited, but it's still economics, and I wouldn't want him to have to fake a smile. So really, I can't think of much he could do to improve the course.

17) have the COMPLETED notes available to students to allow them to study on their own time

18) NOT needed

19) Had a hard time understanding some lectures, but for the most part really did a great job

20) When students ask questions please don't tell them to wait til your done talking. Even though you encourage via email to ask questions when students do not understand. The topics could be taught in a better manner. I

21) Offer more outside of class assistance and encourage students to join group studies.

22) Provide more examples, or force some type of vocab to better understand the terminology.

23) n/a

24) Keep the students in the class.

25) Have a time that isnt 5;30pm

26) He seems new. I think he'll be good with experience. His variety in explaining is poor but he knows his stuff. He just needs to figure out how to teach better.

27) -

28) He cant, its economics.

29) keep on doing a good job by always teaching your material the right way.

30) no way

31) He could use blackboard instead of Apla.

32) N/A

33) Go over the test situations because tests were somewhat different.

34) Mov a little fast and stay in topic

35) Don't use aplia please

36) Offer more ways to study for the test he presents.

Would you recommend this instructor to other students? Why?

1) I would recommend him as the only microeconomics instructor. I'll reiterate: The professor is, by far, an outstanding person. His love and knowledge for economics coupled with his personality and respect for his students is what made the class enjoyable and easy to understand.

2) Somewhat, depends on their learning style. I felt that you have to teach yourself through online homework rather than lecture. So if they need someone to be very descriptive and visual learners, then maybe not.

3) Yes great professor who helps his students and provides great reviews.

4) I would recommend a student to take this class at a community college because the university has made this course hard for no reason.

5) No. The overall class quality was very poor. The first exam's review was almost irrelevant to the exam, although if you studied the Apla you would've been fine. However that was not the case for most of the class due to the review handed by Mr. Jacobs covering different skills from the actual exam. Teaching method was ineffective.

6) It depends because some people would like him and others would not. It depends on their learning style.

7) No I would not as I dislike economics. I would recommend this professor as he made it a little easier.

8) Yes I would, even though he stated his forte is more so within macroeconomics I think he is well capable of lecturing, teaching and managing a microeconomics class.

9) I would recommend this instructor to other students thanks to his care and patience that he places in his work and for his students.

10) Yes, the information is presented linearly and clearly with few difficulties.

11) Absolutely yes to other students.

12) yes he is very knowledgeable in this feild

13) Yes. Easy A or B. Don't Even Have to show up.

14) NO. The class is dry. I would suggest someone take Macroeconomics or someone else. The lack of compassion for students during harvey (still expected students to turn in assignments online!!!) or even on thanksgiving break of giving out copious (11 assignments plus a 40 question review in less than a week mind you) amounts of homework was infuriating. The AMOUNT of homework was too much. I spent HOURS and HOURS every week working on homework for this course. My constant loss in the class after attempting to reach out on multiple occasions was painful... At points where I was more lost than ever and spent more than 8 hours on homework for only half of my assignments due made me as a student feel as a complete failure. I would give up for having been so overwhelmed by assignments almost EVERY WEEK. I did more for this one class than I did for three other classes combined. Forget having a social life, or working and taking other classes if you take this course. OR you are a luck one who just magically understands microeconomics.

- 15) Yes, because he's very consistent.
- 16) Yes, he's knowledgeable in his field especially due to still researching the material that he teaches reflects well in the classroom.
- 17) yes because he actually explains each chapter with examples in class.
- 18) Yes, he teaches like he knows what he's doing. Can be very helpful while preparing for test. Cares about this students.
- 19) yeah hes a cool dude and is a good teacher
- 20) Only do it if it's required.
- 21) yes, he knows what hes talking about. He says you can email him any questions you have. And he will respond fairly quickly.
- 22) yes
- 23) maybe when he has more experience.
- 24) Yes
- 25) yes it's easy and straight forward
- 26) No. He's boring, and no one shows up. Honestly, could be an online class.
- 27) N/A
- 28) Yes because he is informative in his material.
- 29) No, he gets off topic quickly
- 30) Yes because this class was very interesting. Learning how to operated a business for an economic stand point will dramatically increase you chances of being successful in life.
- 31) Yes, the class isnt too hard
- 32) yes, he was very straight forward with instructions and in teaching the material
- 33) Yes, because he's pretty cool.
- 34) Yes, Prof Jacobs will do well.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) I truly believe that a professor makes or breaks their class. Professor Jacobs can take what he has mastered and teach it to us at a students level and in a students language.
- 2) I'd suggest including more in class discussion and also going more into detail about how the graphs and math related problems.
- 3) He's doing a good job.
- 4) The instructor is a very good person and is receptive to your questions if you come to class but it's better to go ahead and take this class somewhere else other than University of Houston.
- 5) He constantly explained things by introducing the topic and then somehow not explaining the concept fully.
- 6) I got a high A in my Macroeconomics class, but in this one I am struggling because although I get As on all my homeworks, the midterms are very difficult and I got Cs in both. The final is also worth alot so it can break your grade.
- 7) Great job overall. Economics is a challenging subject to introduce and explain to others in my opinion.
- 8) I like his denim jacket LOL
- 9) The instructor did an outstanding job and would hope that many instructors are like him in regards to the care he has for the course.
- 10) None
- 11) NONE
- 12) His tests need revising. The questions are weird.
- 13) Make lectures more interactive.
- 14) N/A
- 15) none
- 16) Meh.
- 17) none
- 18) N/A
- 19) Go over tests more and make the tests more similar to the review given
- 20) N/A
- 21) Please not 25% of course grade
- 22) Again, he's pretty cool.
- 23) Microeconomics can be very boring, try to find ways to make it interesting
- 24) PLEASE allow students to print the powerpoints in another form than printing only 3 per page. This format is too small when leaving fill in the blanks on the slides. This isn't helpful when you cant just write it in and be able to read the slide. Another suggestion would be if the professor could write on the slide or incorporate a way to write on top of graphs(or whatever slide your showing an image) shown while teaching it would be more beneficial than the half drawn ones on the board. This way I can visualize what is actually give to us than rather the 'idea' of what i am looking at. I felt like I as a struggling student what I NEEDED was you to not spend so much time on theories and reading slides that I could do myself, but to put more time into going over problems within each chapter. By making steps for students to follow. Or even some helpful guidelines.
- 25) N/A
- 26) None.
- 27) -
- 28) n/a
- 29) Great professor, would take again if he taught the classes i need.
- 30) being thorough is good when you dont understand but when you do the class gets really boring

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018 Instructor: Jacobs, Daniel Instruction Mode: Face to Face

ECON2305-22528 Macroeconomic Principles Evaluation Type : Online

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	58	81%	17.2%	1.7%	0%	0%		4.8	0.4	1672	4.6	0.7	19685	4.7	0.6
2) The instructor presented the course in a clear, logical and organized manner.	58	60.3%	34.5%	3.4%	0%	1.7%		4.5	0.7	1666	4.2	1	19624	4.4	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	58	60.3%	34.5%	5.2%	0%	0%		4.6	0.6	1670	4.3	0.9	19329	4.5	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	58	58.6%	32.8%	8.6%	0%	0%		4.5	0.7	1668	4.3	0.9	19538	4.5	0.8
5) The instructor was well prepared for class.	58	69%	25.9%	3.4%	1.7%	0%		4.6	0.6	1662	4.4	0.9	19315	4.5	0.8
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	58	58.6%	32.8%	6.9%	1.7%	0%		4.5	0.7	1661	4.3	1	19614	4.5	0.8
7) The grading practices were clear, consistently followed and fair.	58	60.3%	32.8%	6.9%	0%	0%		4.5	0.6	1661	4.3	0.9	19599	4.4	0.9
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	57	61.4%	36.8%	1.8%	0%	0%		4.6	0.5	1652	4.4	0.8	19507	4.4	0.9
9) The teaching assistant was receptive to questions.	41	46.3%	19.5%	29.3%	2.4%	2.4%	17	4	1	1135	4	1	12536	4.3	1
10) The teaching assistant was available for assistance to students.	40	42.5%	22.5%	32.5%	2.5%	0%	18	4	0.9	1122	4	1.1	12337	4.2	1

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	46.6%	36.2%	15.5%	1.7%	0%	58	4.3	0.8	1675	4	1.1	19723	4.3	1
12) The overall quality of this course is	37.9%	25.9%	31%	5.2%	0%	58	4	1	1668	3.9	1.1	19683	4.2	1
13) This instructors availability for individual assistance is	51.7%	31%	17.2%	0%	0%	58	4.3	0.8	1674	4.1	0.9	19667	4.3	0.9
14) This instructors demonstration of respect for students is	65.5%	25.9%	8.6%	0%	0%	58	4.6	0.7	1669	4.4	0.9	19639	4.5	0.8

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	86.2%	13.8%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	96.6%	3.4%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	27.6%	34.5%	25.9%	10.3%	0%	1.7%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	87.9%	6.9%	5.2%	0%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	15.5%	5.2%	13.8%	65.5%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most courses I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	5.2%	12.1%	53.4%	24.1%	5.2%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	6.9%	3.4%	15.5%	60.3%	13.8%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	1.7%	12.1%	31%	27.6%	27.6%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) "The class was structured with two midterms and a cumulative final. The first midterm covered materials which were unrelated to the second and thus new material was introduced in the second midterms meaning if you don't enjoy the initial material much you would have another chance. Also, the three exams are well apart and giving more time to study for both as well as the final. Economics in general is a hard subject since there are many applications specially in upper level finance. The ultimate strength of the course was the professor teaching style: clear/concise power points, easy to follow along calculations, notes to printout and bring to class, review of the material before class etc. "
- 2) "He's a relaxed, but straight-forward guy. He clearly has a passion for economics."
- 3) Great teacher
- 4) Good with questions
- 5) asdfghjdfghjksdfghjdsdfghj
- 6) Very good professor.
- 7) The class taught the complexities of macroeconomics in a concise and simple way.
- 8) The instructor was always available to answer questions and help with homework.
- 9) "Review days, assignments, and work load."
- 10) "He was very receptive to answering student's questions if they had any in a humorous way that kept the class engaged. Was very respectful, knowledgeable, and knew how to explain concepts with ease. "
- 11) A well organized interactive teaching style.
- 12) N/A
- 13) Diverse class in age and ethnicity provided great opinions that allowed to further investigate perspective.
- 14) Professor was well prepared for lecture. Aplia readings were straightforward and informative.
- 15) ger
- 16) explanations
- 17) The knowledge of the professor
- 18) Loud and very helpfull.
- 19) "Communication, open-floor, planned out"
- 20) Very interesting course material.
- 21) Professor Jacobs Clear syllabus
- 22) Test reviews and presentations
- 23) Relating the principles to the current economy.
- 24) I think strength was that he never cancelled any classes.
- 25) He gave really in-depth lectures.
- 26) He touched all the points in each lesson.
- 27) the lectures and class discussions over econ questions
- 28) "Having the aplia assignments being weighted so heavy was a plus. Because they are set up like quizzes that you get 3 attempts on with explanations after you get it wrong or right, "
- 29) good
- 30) Good size for engaging in professor-student discussion and questions.
- 31) The homework was always online.
- 32) He was very flexible
- 33) Class was pretty straight forward
- 34) Good powerpoints
- 35) I thought the whole class was well structured.

- 36) The clarity of the grading system.
- 37) Professor was extremely helpful and understanding!
- 38) The teaching and getting prepared for tests.

How could the instructor improve the course?

- 1) good
- 2) "We have an old saying in the Navy.... ""Death by powerpoint"" Please no more powerpoint classes!"
- 3) Effectively engage all the class.
- 4) "The course itself I believe is just difficult. The homework on Cengage/Aplias was honestly overwhelming, but other than that I believe the professor is outstanding."
- 5) "The instructor did a fine job with the course. The reading materials are easy to follow along, clear, and he shows up on time to class. As far as improvement, he could have posted the powerpoints online but I believe there is a copyright issue with that."
- 6) N/A
- 7) The prof. was very good about explaining a topic in various ways if needed. He is a young professor; I believe that he would be a fantastic instructor if that is the career path he sticks too (he is a PhD student).
- 8) "More discussion would be engaging. Overall, the professor was a phenomenal lecturer compared to other professors I have encountered."
- 9) gre
- 10) Its good at present.
- 11) I'm not sure.
- 12) N/A
- 13) dfgjhksdfghjfgjh
- 14) Provide the powerpoints online for students to view like every other class.
- 15) organize the notes better online please
- 16) go a little bit slower on slides .
- 17) More interactive assignments.
- 18) Request for a TA
- 19) Use more videos in class
- 20) Use videos and post powerpoints online.
- 21) Providing the chapter slides on blackboard or Aplia.
- 22) lots of rambling; i prefer slides posted and more thorough explanations on the slide to study instead of just bullet points. slides look clean but are not helpful. would rather have a block of text on the slide that i can read at home. rambling -- i want more precise and focused lecture that explain what I need to know and practice problems and less anecdotes/ rambling
- 23) I think just being able to get students to enjoy economics more.
- 24) He is a good instructor.
- 25) sound more interesting. His voice is monotoned and makes you want to fall asleep after a long day.
- 26) Grade breakdown a little better
- 27) Try doing more than just reading off the slides
- 28) Talk in a way that average people would understand.
- 29) I would leave it as is.
- 30) N/A
- 31) Perhaps providing full powerpoint slides shown in class for us to study
- 32) Less of a workload
- 33) He could maybe make us do more in class assignments
- 34) Slow down just a tad on some areas.

Would you recommend this instructor to other students? Why?

- 1) Yes due to the young and authentically caring personality.
- 2) N/A
- 3) I would recommend this instructor because he is clearly passionate about the subject. His youthful outlook and fact that he is working on his doctorate provides an emotion that is worth paying attention to.
- 4) "Definitely. He is a young guy; my guess is that he has only been teaching for a few years. For the fact that he was able to lecture without looking at/reading the computer screen, and was able to elaborate further off bullet points is a blessing. "
- 5) gore
- 6) Yes
- 7) Yes He cares about you and will do his best to make sure all accommodations are met.
- 8) Yes. Instructor made economics bearable.
- 9) Absolutely. He is an outstanding professor who really understands how to teach. If you're trying to take a class thats engaging and teaches you thenI recommend him absolutely.
- 10) "Yes, I thought he was good"
- 11) No. I think he is too smart for this course and he has a hard time explaining simple things to average people.
- 12) "Yes, great learning experience."
- 13) "Yes, straight forward."
- 14) "Yes, professor was great"
- 15) Yes because he makes the information understandable
- 16) "Professor Daniel Jacobs is an excellent professor in terms of his teaching style and grasp of material. Economics is mostly a self study course but towards the end of the course when material builds up that when one needs alot of help and that's when professor jacob shines. He is clear on the concepts but also can draw

connections and conclusions really well, often weaving two or three equations and concepts together for calculation purposes. "

17) Yes. He's cool.

18) N/A

19) yes because hes very quick with in-class questions

20) duidfghjkd fghj

21) "Yes, the professor explained the material in a very understandable way."

22) Yes because his reviews are good and he truly tries to help us succeed.

23) "yes, gets the job done"

24) He is very helpfull .

25) "Yes, Professor Jacobs is a very understanding person who goes the extra mile to make sure his students succeed"

26) No. I didn't feel like I learned much and the tests were harder than review sheets.

27) Yes.

28) "Yes, he's a good lecturer and fast grader and very responsive."

29) "Yes, he's good at instructing and lenient with home problems"

30) "Yes, his way of teaching is understandable and clear."

31) "Yes, as he explains and answers all questions very well."

32) yes. professor is good at teaching.

33) Yes. The instructor was thorough and understood the material and was able to explain in a manner that was clear.

34) Yes. Very informative and mainted a structured lecture.

35) "Maybe, if they really like economics then they should take it."

36) definitely! He's very understanding

37) "Yes, He is very orgaanized and the class is pretty easy"

38) yes because he teaches exactly whats on the test

39) "Yes, he seems to want to help the students and doesn't ask for too much."

What other comments and suggestions would you like to make about the instructor or the course?

1) Very good professor who really knows how to engage an audience of students.

2) Less Homework.

3) He's a cool guy

4) N/A

5) Don's hug the podium when you profess! Walk around a little.

6) "More class discussion. Disclaimer: I stopped showing up to lecture about halfway through the semester (rude, I know) due to work obligations but also because I found that reading the Aplia chapters was way more efficient than driving to class from work 2 days out of the week. "

7) grteregrtg

8) None at this time.

9) I enjoyed the class.

10) none

11) I'm not sure.

12) N/A

13) d fghj s d fghj d fghj

14) He is hard working and very passionate about what he is teaching.

15) None

16) Give handouts of all the important principles and formulas for the course or an outline of what to look for on the test.

17) "insightful teacher, but the rambling is above the level of introductory class to understand"

18) Nothing.

19) N/A

20) "Definitely, take professor jacobs, he knows the material well and know the concepts back and forward. The course is same across the department so no changes there, but he is an excellent instructor. "

21) N/A

22) None.

23) I enjoyed the class!

24) Good course.

25) A class i enjoyed!

26) None it was great

27) Really hard class.

28) homework was online and it made it easier for me to schedule my due dates

29) Professor Jacobs does a great job in educating his students

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2018 Instructor: Jacobs, Daniel Instruction Mode: Face to Face

ECON2305-18993 Macroeconomic Principles Evaluation Type : Online

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	7	100%	0%	0%	0%	0%		5	0	212	4.7	0.6	2922	4.8	0.6
2) The instructor presented the course in a clear, logical and organized manner.	7	71.4%	28.6%	0%	0%	0%		4.7	0.5	211	4.4	0.9	2909	4.6	0.8
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	7	85.7%	0%	14.3%	0%	0%		4.7	0.8	212	4.5	0.8	2834	4.6	0.7
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	7	85.7%	0%	14.3%	0%	0%		4.7	0.8	212	4.4	0.9	2890	4.6	0.7
5) The instructor was well prepared for class.	7	85.7%	0%	14.3%	0%	0%		4.7	0.8	211	4.4	1	2829	4.6	0.8
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	7	85.7%	0%	14.3%	0%	0%		4.7	0.8	210	4.4	0.9	2918	4.6	0.8
7) The grading practices were clear, consistently followed and fair.	7	85.7%	14.3%	0%	0%	0%		4.9	0.4	210	4.5	0.8	2917	4.6	0.8
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	7	85.7%	14.3%	0%	0%	0%		4.9	0.4	211	4.6	0.7	2900	4.6	0.8
9) The teaching assistant was receptive to questions.	6	66.7%	16.7%	16.7%	0%	0%	1	4.5	0.8	109	4.2	1	1752	4.4	0.9
10) The teaching assistant was available for assistance to students.	6	83.3%	0%	16.7%	0%	0%	1	4.7	0.8	107	4.2	1	1721	4.4	0.9

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	85.7%	14.3%	0%	0%	0%	7	4.9	0.4	212	4.2	1	2926	4.4	0.9
12) The overall quality of this course is	71.4%	28.6%	0%	0%	0%	7	4.7	0.5	212	4.1	1	2922	4.4	0.9
13) This instructors availability for individual assistance is	100%	0%	0%	0%	0%	7	5	0	212	4.3	0.8	2920	4.5	0.9
14) This instructors demonstration of respect for students is	85.7%	14.3%	0%	0%	0%	7	4.9	0.4	212	4.5	0.8	2915	4.6	0.8

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	85.7%	14.3%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	85.7%	14.3%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0%	14.3%	28.6%	42.9%	0%	14.3%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	71.4%	14.3%	14.3%		0%	
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	57.1%	14.3%	14.3%		14.3%	
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	14.3%	57.1%	28.6%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	14.3%	14.3%	57.1%	14.3%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	14.3%	57.1%	14.3%	14.3%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Effectiveness of the teacher.
- 2) Professor is knowledgeable, nice, and makes the subject entertaining.
- 3) Interactive experience
- 4) The teacher was very engaging with the class and taught well.
- 5) ye

How could the instructor improve the course?

- 1) N/a
- 2) Was perfectly fine.
- 3) ye

Would you recommend this instructor to other students? Why?

- 1) Yes, he is very helpful.
- 2) Yes. He has passion for the subject and teaching.
- 3) Yes
- 4) Yes, because he taught the information in a way that everyone could understand it.
- 5) ye

What other comments and suggestions would you like to make about the instructor or the course?

- 1) N/a
- 2) NONE
- 3) ye

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.